

5F1

A5

**D.El.Ed. Examination
DECEMBER, 2024
First Year (2016 Revised Syllabus)
CHILD DEVELOPMENT AND
SELF AWARENESS
(English Medium)**

**Time : 11.00 to 1.00 Hrs.
(3 Pages)**

Max. Marks : 40

Date : 13/12/2024

1. (A) Write the sequential order of child development : 1

Moving on the back, walking, standing, sitting with support.

(B) Fill in the blanks :

(1) Students with reading and writing disabilities, i.e.
remain backward in the learning process. 1

(2) Being aware of one's own personality means being
..... aware. 1

(C) Find odd one out : 1

Checklist, Sociometric techniques, Unit test, Observation.

(D) Match the following : 4

Group A

Group B

(1) Personality Development

(a) Self-evaluation

(2) Stress Management

(b) Co-operation

(3) SWOT

(c) Family, School, Friend

(4) Group work

(d) Yogasanas, Music

A5

1 of 3

P.T.O.

2. *Answer the following questions in about 60 to 80 words each :* 8

(1) State any *four* principles of development. 2

(2) Due to lack of music-listening skills, Sangeeta faces various learning difficulties. What teaching aids will you use to help her ? 2

(3) What are the strengths of the students ? 2

(4) Which activities will you conduct to promote sensitivity in your students ? 2

3. *Answer the following questions in about 120 to 160 words each :* 12

(1) As a teacher make a list to note down the unique behaviour of students that needs attention. 3

(2) What is the role of parents and teachers during the adolescent stage ? 3

Or

What activities will you conduct to promote "Social oneness" in your school.

(3) Name the teaching aids used for the blind students. How will you arrange the classroom for blind students ? 3

(4) State the factors of emotional intelligence. 3

Or

As a teacher how can you help students to gain emotional balance ?

4. *Answer the following questions in about 200 to 250 words each :* 12

- (1) Draw the diagram of brain and explain the functions of the right and left brain. 4
- (2) Explain the multi-intelligence theory of Howard Gardner. 4
- (3) How will you recognize students with learning disabilities and how will you help them ? 4

Or

What are the types of physical disabilities and what are the teaching aids and facilities that you will provide them ?

5F2

B5

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
EDUCATIONAL PROCESS AND SOCIETY
(English Medium)**

**Time : 11.00 to 1.00 Hrs.
(3 Pages)**

Date : 14/12/2024

Max. Marks : 40

1. (a) *Answer the following questions in one sentence :* 4

- (1) Who have established the school, 'Shishughar' (Crche)?
- (2) How many stages of child development has Jean Piaget proposed in his theory of cognitive development ?
- (3) What is a realization ?
- (4) According to RTE, 2009, for which age group of children the free and compulsory education is given ?

(b) *Match the following pairs :* 4

Group 'A'

Group 'B'

- | | |
|-------------------------|-----------------------------------|
| (1) Rabindranath Tagore | (i) ZPD concept |
| (2) Vygotsky | (ii) Four principles of education |
| (3) Deductive method | (iii) Concept of universal child |
| (4) Jean Piaget | (iv) Shantiniketan |
| | (v) Aristotle |

B5

1 of 3

P.T.O.



2. Answer the following questions in about 60 to 80 words each : 8

- (1) Write down any four fundamental rights conferred to citizens in Indian Constitution.
- (2) Which are the personal objectives of education ?
- (3) Explain the fundamental factors of teaching models in short.
- (4) Write how will you use the four principles of Karmveer Bhaurao Patil for students ?

3. Answer the following questions in about 120 to 160 words each : 12

- (1) Write how will you use principles of teaching in teaching and learning process ?
- (2) What are the reasons of corruption ? Explain how will you eradicate corruption through education.
- (3) Explain the limitations of learning behaviorism.

Or

Explain the nature of learning with examples.

- (4) How will use the principles of teaching to make the teaching process effective as a teacher ?

Or

As a teacher how will you make an effective use of narration method in teaching ? Explain.

4. Answer the following questions in 200 to 250 words each : 12

- (1) Explain how the philosophical thoughts of Rabindranath are useful for naturalism.
- (2) What is a constructivism ? How will you use constructivism in teaching-learning process ?
- (3) What are the problems of traditionally deprived class ? Explain how will you solve these problems through education ?

Or

Which activities will you conduct to eradicate apathy towards fundamental rights and duties ?

5F3

C5

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
CURRICULUM, PEDAGOGY AND EVALUATION
(English Medium)**

**Time : 11.00 to 1.00 Hrs.
(3 Pages)**

Max. Marks : 40

Date : 16/12/2024

1. *Answer the following questions according to the instructions given :* 8

(a) *Write true or false :* 4

- (1) Curriculum is a part of syllabus. 1
- (2) In Pedagogy, student learn by being self-motivated. 1
- (3) Attitude is a person's perspective. 1
- (4) Likert's scale is used to measure interest. 1

(b) *Find out the odd factor :* 2

- (1) Memory model, inquiry training model, concept attainment model, role playing model.
- (2) Knowledge, understanding, oral information, application.

(c) *Write the correlation :* 2

- (1) Tony Buzan : Mind Map :: Dr. Armstrong : 1
- (2) Instructional : Instructions :: Design : 1

C5

1 of 3

P.T.O.



2. Write the answers of the following questions in 60 to 80 words each : 8

- (1) Explain with example concentric method of syllabus construction. 2
- (2) Explain the maxim of teaching known to unknown. 2
- (3) How will you use 'Jurisprudential Inquiry Model' in classroom teaching ? 2
- (4) What is meant by 'diagnostic test' ? Give example. 2

3. Write the answers of the following questions in 120 to 160 words each : 12

- (1) State the steps of curriculum development. 3
- (2) Differentiate between Pedagogy and Andragogy with only six points. 3

Or

During teaching, which 'Principles of teaching' are expected to be used ?

- (3) Explain with diagram Dr. Bloom's classification of cognitive skills. 3

Or

Which cognitive strategies of Dr. Gagne's will you consider in student's cognitive development ?

- (4) Explain with example various types of questions for written examination. 3

4. Answer the following questions in 200 to 250 words each: 12
- (1) Explain four steps of R.W. Tyler's model of curriculum development. 4

Or

What should be the role of primary teacher in curriculum development ?

- (2) Write the connection (correlation) between types of instruction and learning process. 4
- (3) Prepare a questionnaire of eight points of interest inventory to understand the students likes-dislikes. 4

1F4**D1**

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
PROFICIENCY IN MARATHI (Part-I)**

Time : 11.00 to 1.00 Hrs.

Date : 17/12/2024

(3 Pages)

Max. Marks : 40

1. (अ) रिकाम्या जागा भरा :

4

- (i) मानवी जीवनात भाषेचे सामर्थ्य किंवा श्रेष्ठत्व यावरून ठरते.
- (ii) अनुस्वार व विसर्ग यांना असे म्हणतात.
- (iii) भाषा भाषामधील पारंपरिक किंवा आनुवंशिक संबंध प्रमाणासह स्पष्ट करणे हे भाषा अभ्यास पद्धतीचे कार्य आहे.
- (iv) भाष् हा धातू मूळ भाषेतील आहे.

(ब) चूक की बरोबर ते लिहा :

4

- (i) अश्रवण म्हणजे अर्थहीन श्रवण होय.
- (ii) भाषा चांगली बोलता येण्यासाठी विद्यार्थी जवळ भरपूर शब्दाचा साठा असायला पाहिजे.
- (iii) व्याकरणाच्या अध्यापनात उद्गामी पद्धत वापरणे योग्य नसते.
- (iv) आपला भारत देश बहुभाषिक देश नाही.

D1**1 of 3****P.T.O.**

2. खालील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा :

8

- (i) वर्णांचे पाच प्रकारांपैकी एक प्रकार लिहा.
- (ii) श्रवणाने विद्यार्थ्यांना काय उपयोग होतात ? ते लिहा.
- (iii) उत्कृष्ट भाषण होण्यासाठी कोणत्या गोष्टी महत्वाच्या आहेत ? ते लिहा.
- (iv) विद्यार्थ्यांची शब्दसंपत्ती वाढविण्यासाठी कोणतेही चार उपक्रम लिहा.

3. खालील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा :

12

- (i) बोलीभाषा म्हणजे काय ? मराठीतील प्रमुख बोलीभाषा उदाहरणासहित स्पष्ट करा.

किंवा

भाषा अभ्यासाची तत्त्वे स्पष्ट करा.

- (ii) भाषणाची उद्दिष्टे लिहा.
- (iii) श्रवणक्षमता विकसनासाठी तुम्ही शिक्षक म्हणून कोणते उपक्रम राबवाल ? ते कोणतेही तीन लिहा.
- (iv) विशेषण हा व्याकरणघटक तुम्ही कसा शिकवाल ? ते सांगा.

किंवा

कार्यात्मक व्याकरण म्हणजे काय ? ते सांगून उदाहरणासह स्पष्ट करा.

4. खालील प्रश्नांची प्रत्येकी 200 ते 250 शब्दांत उत्तरे लिहा :

12

- (i) मराठी भाषा आणि इतर भाषातील फरक (तुलनात्मक) लिहा.
- (ii) भाषणाचे प्रकार सांगून त्यातील चार प्रकार लिहा.

किंवा

आवाज आणि भाषण यात फरक स्पष्ट करा.

- (iii) शारीरिक पातळीवरील श्रवणदोष व मानसिक पातळीवरील श्रवणदोष हे लिहा.

1F5**E1**

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
PEDAGOGY OF LANGUAGE (I & III Language)
MARATHI**

Time : 11.00 to 1.00 Hrs.

Date : 18/12/2024

(3 Pages)

Max. Marks : 40

1. (A) खालील विधाने चूक की बरोबर ते लिहा : 4
- (1) कोल्हापुरी बोलीभाषेवर कोकणी भाषेचा प्रभाव जाणवतो. 1
- (2) पारंपारिक पद्धतीमध्ये गरजेनुसार अभ्यासक्रम रचना असते. 1
- (3) वाचन व लेखन या निसर्गप्राप्त क्षमता आहेत. 1
- (4) 'लिपी' या शब्दाचा अर्थ सारवणे असा होतो. 1
- (B) विसंगत घटक ओळखा : 2
- (1) लावणी, पोवाडा, भारूड, फटका. 1
- (2) गुगल डॉक्यूमेंट, लर्निंग, इन क्लास, ब्लॉग. 1
- (C) रिकाम्या जागा भरून वाक्य पूर्ण करा : 2
- (1) मूल्यमापनासाठी कोणतीही चाचणी तयार करताना तयार करावा लागतो. 1
- (2) एखादा शब्द उच्चारल्याबरोबर समजणारा अर्थ म्हणजे हे होय. 1

E1**1 of 3****P.T.O.**

2. खालील प्रश्नांची उत्तरे प्रत्येकी 60 ते 80 शब्दांत लिहा : 8

(1) पाठनियोजनाचे महत्त्व सांगा. 2

(2) शैक्षणिक साहित्य विकसनाची तत्वे कोणती ? 2

(3) मराठी विषय संरचनेचे शिक्षकांना होणारे उपयोग लिहा. 2

(4) आकलन या उद्दिष्टानुसार विद्यार्थ्यांमध्ये होणारे चार वर्तन बदल लिहा. 2

3. पुढील प्रश्नांची उत्तरे प्रत्येकी 120 ते 160 शब्दांत लिहा : 12

(1) अध्ययन-अध्यापन प्रक्रिया परिणामकारक होण्यासाठी कोणकोणत्या तंत्रांचा वापर कराल ? 3

(2) भाषणक्षमता प्राप्तीतील चुकीच्या अनुकरणातून निर्माण होणारे दोष तुम्ही कसे दूर कराल ? 3

(3) व्याकरणाच्या विविध पद्धती सांगून प्रत्यक्ष कार्यात्मक पद्धत सोदाहरण स्पष्ट करा. 3

किंवा

मूल्यमापन संकल्पना स्पष्ट करा.

(4) भाषा अध्ययन-अध्यापनातील वातावरण निर्मितीचे वेगळेपण सोदाहरण सांगा. 3

किंवा

मराठी भाषा गद्य अध्यापनाच्या पद्धतीत झालेले बदल स्पष्ट करा.

4. पुढील प्रश्नांची उत्तरे प्रत्येकी 200 ते 250 शब्दांत लिहा :

12

(1) अवगामी पद्धतीचे स्वरूप सांगून गुणदोष लिहा.

4

किंवा

भूमिका अभिनय पद्धतीच्या पायऱ्या सोदाहरण स्पष्ट करा.

(2) अभ्यासक्रम व पाठ्यक्रम यातील फरक स्पष्ट करा.

4

(3) भाषा विषयात कोणकोणत्या अध्यापन तत्वांचा विचार केला जातो ? ते उदाहरणासह स्पष्ट करा.

4

5F6**F5**

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
PEDAGOGY OF ENGLISH (Part I)**

Time : 11.00 to 12.00 Hrs.

Date : 19/12/2024

(2 Pages)

Max. Marks : 20

1. Do as directed :

(a) State whether the given statement is True or False :

Annual Plan should be made at the end of the year. 1

(b) Find odd one out :

(i) Text-book, Reference book, Facebook, Work-book. 1

(ii) Preparation, Presentation, Practice, Prayer. 1

(c) The bunch of roses in vase. 1

(Identify the collective noun)

2. Answer the following questions in 50 to 60 words

each :

(a) Why English is made compulsory language from Std. I ? 2

(b) How will you create learning environment in your class ? 2

(c) Construct your favorite language games. 2

F5**1 of 2****P.T.O.**

3. Write the answers of the following questions in about 120 to 160 words each :

6

(a) What are the activities to develop speaking skill ?

3

Or

What are the techniques to develop listening skill ?

(b) What do you mean by communicative approach ? Write its characteristics.

3

Or

What are the merits of Direct Method ?

4. Answer the following question in 200 to 250 words : 4

Differentiate between Structural grammar and Functional grammar.

Or

Explain different methods of teaching reading.

5F7**G5****D.El.Ed. Examination
DECEMBER, 2024****First Year (2016 Revised Syllabus)****MATHEMATICS PEDAGOGY****(English Medium)****Time : 11.00 to 1.00 Hrs.****Date : 20/12/2024****(3 Pages)****Max. Marks : 40**

1. (A) Fill in the blanks with proper words and rewrite : 4

- (1) The systematic division of whole knowledge of any subject into its branches and subbranches is called as of that subject.
- (2) If the length of a rectangle is 5.2 cm and breadth is 3 cm, then the area of a rectangle is sq.cm.
- (3) The three-dimensional table (त्रिमितीपत्रक) according to unit, objective and type of question is called
- (4) 4.2 km means meters.

(B) Match the following pairs: 4

'A' Group**'B' Group**

- | | |
|-------------------------|-------------------|
| (1) Heuristic method | (a) Aristotle |
| (2) Inductive method | (b) John Dewey |
| (3) Experimental method | (c) Kilpatric |
| (4) Project method | (d) Dr. Armstrong |
| | (e) Roger Bacon |

G5**1 of 3****P.T.O.**

2. Answer the following questions in 60 to 80 words each : 8

- (1) Write the objectives of Mathematics Association (गणित मंडळ).
- (2) Explain the meaning of prime numbers and composite numbers.
- (3) Write the merits of structure of a subject.
- (4) Explain the concept of creative thinking.

3. Answer the following questions in 120 to 160 words : 12

- (1) Explain the concept of perimeter of a triangle with examples.
- (2) Explain the statement "Mathematics is the base (आधार) of daily life".

Or

Explain the correlation of Mathematics and Science with examples.

- (3) Explain 'Geometrical Thinking Levels' (भूमितीय विचारांचे स्तर) of Van Hiele.

Or

Explain the concepts of two-dimensional and three-dimensional figures and explain their correlation with each other giving examples.

- (4) Explain the generalization process in Mathematics with examples.

4. Answer the following questions in 200 to 250 words each: 12

- (1) Explain the theory of Cognitive development of an individual put forth by Jean Piaget.
- (2) Explain the various uses of oral examination as an evaluation tool and prepare questions on 'Fractions' for oral examination.
- (3) Differentiate between Analytic and Synthetic method.

Or

What is unit plan ? Explain which factors should be considered while making unit plan.

5F8**H5**

**D.El.Ed. Examination
DECEMBER, 2024**

**First Year (2016 Revised Syllabus)
ENVIRONMENTAL SCIENCE PEDAGOGY
(English Medium)**

Time : 11.00 to 1.00 Hrs.

Date : 21/12/2024

(3 Pages)

Max. Marks : 40

1. (A) Match the pairs :

3

Group 'A'

Group 'B'

(1) Intelligent human
being

(a) Problem solving

(2) Ways to acquire
knowledge

(b) Homo erectus

(3) Mind mapping

(c) Homo sapiens

(d) Class work

(e) Tony Buzan

(B) Correct and rewrite the sentences :

3

(1) Animals that can live in both water and land are called amphibians.

(2) The beginning of Christian chronology started with the birth of Prophet Mohammad.

(3) Experiment, observation, analysis are basic capabilities.

H5**1 of 3****P.T.O.**

(C) Find odd one out :

2

- (1) (i) Desert
- (ii) Backyard
- (iii) Dams
- (iv) Green farming.

- (2) (i) Year plan
- (ii) Unit plan
- (iii) Lesson structure
- (iv) Lesson plan.

2. Answer the following questions in about 60 to 80 words each : 8

- (1) "There is a meaning in experience of the environment." Explain the statement.
- (2) Explain any *two* human culture near the river banks.
- (3) Make mind maps for the concept "Rain".
- (4) Explain the evolution of primitive man to highly advanced man.

3. Answer the following questions in about 120 to 160 words each : 12

- (1) "Study from environment means Environmental Studies". Explain the concept with examples.
- (2) Explain co-operative learning method and the role of a teacher in co-operative teaching-learning.

Or

Which steps of self-learning method are used to make the class more interactive ?

- (3) What are the types of learning abilities ? How to develop these learning abilities among the children ? Explain with examples.

Or

Write six objectives of Environmental Studies.

- (4) According to you, which are the criteria of a good text-book ?

4. Answer the following questions in about 200 to 250 words each : 12

- (1) What is Ecosystem ? Explain the nature of Ecosystem.
- (2) Which points will you consider while analysing the textbook ? Explain.
- (3) What is "Map" ? As a teacher what remedial measures will you conduct to avoid the mistakes in map-reading ?

Or

As a teacher how will you preplan the trip ? Explain.